



KENDRIYA VIDYALAYA SANGATHAN
18, INSTITUTIONAL AREA, SHAHEED JEET SINGH MARG,
NEW DELHI-110016
दूरभाष/Tel-26532643, फ़ैक्स/FAX-26514179

ADVERTISEMENT NO. 14

**Direct Recruitment of Principals, Vice-Principals, PGTs, TGTs, Librarian and PRTs in
Kendriya Vidyalaya Sangathan**

The Scheme of Kendriya Vidyalayas (Central Schools) was approved in November, 1962 by the Government of India on the recommendations of the second Central Pay Commission. It recommends that the Government should develop a scheme to provide uninterrupted education to the wards of transferable Central Government employees. Consequently, Central School Organization was started as a unit of the Ministry of Education (now Ministry of Human Resource Development) of the Govt. of India.

Initially 20 Regimental Schools, then functioning at places having large concentration of defense personnel, were taken over as Central Schools during the academic year 1963-64.

Kendriya Vidyalaya Sangathan was registered as a society under the Societies Registration Act. (XXI of 1860) on 15th December, 1965. The primary aim of the Sangathan is to provide, establish, endow, maintain, control and manage the Central Schools (Kendriya Vidyalayas) located all over India and abroad. The Govt. of India wholly finances the Sangathan. It runs approximately 1190 Kendriya Vidyalayas including three abroad, five Zonal Institutes of Education and Training and twenty five Regional Offices spread across the country.

Kendriya Vidyalaya Sangathan invites online applications from Indian citizens for recruitment of the Teaching staff to the posts of Principals, Vice-Principals, Post Graduate Teachers(PGTs), Trained Graduate Teachers(TGTs), Librarian, Primary Teacher (PRT) and Primary Teacher (Music). The written test will be conducted through Offline mode.

Candidates are required to apply online through KVS website www.kvsangathan.nic.in. No other means/mode of submission of applications will be accepted. The schedule of online application is as under:

- (i) Commencement of online registration :24.08.2018
on KVS website www.kvsangathan.nic.in
- (ii) Last date for online registration :13.09.2018 (upto 2359 Hours)

Post-wise and Category wise break up of vacancies is as under:-

1. PRINCIPAL (Group-A)

UR	OBC	SC	ST	Total	OH	VH	HH	Others*
41	19	11	05	76	02	0	02	0

2. VICE-PRINCIPAL (Group-A)

UR	OBC	SC	ST	Total	OH	VH	HH	Others*
117	57	31	15	220	03	03	02	0

3. POST GRADUATE TEACHERS (PGTs) (Group-B)

S. No.	Subject	UR	OBC	SC	ST	Total	OH	VH	HH	Others*
1	HINDI	22	19	07	04	52	01	0	0	0
2	ENGLISH	24	18	08	05	55	01	01	0	0
3	PHYSICS	25	13	12	04	54	0	0	0	0
4	CHEMISTRY	29	17	09	05	60	0	0	0	0
5	MATHS	28	16	08	05	57	02	0	0	0
6	BIOLOGY	23	14	10	03	50	0	0	0	0
7	HISTORY	28	15	08	05	56	01	01	0	0
8	GEOGRAPHY	28	20	08	05	61	01	01	0	0
9	ECONOMICS	28	16	08	04	56	01	01	0	0
10	COMMERCE	21	10	11	03	45	01	0	0	0
11	COMPT. SC.	21	14	06	05	46	0	0	0	0
TOTAL		277	172	95	48	592	08	04	0	0

4. TRAINED GRADUATE TEACHERS (TGTs) (Group-B)

Sl. No.	Subject	UR	OBC	SC	ST	Total	OH	VH	HH	Others*
1	HINDI	134	71	40	20	265	04	04	0	0
2	ENGLISH	137	72	40	21	270	04	04	0	0
3	SANSKRIT	61	36	18	09	124	02	02	0	0
4	SCIENCE	146	78	44	22	290	0	0	0	0
5	MATHMATICS	96	51	34	14	195	06	0	0	0

6	SOCIAL STUDIES	219	118	65	33	435	06	07	0	0
7	P&HE	45	31	14	07	97	0	0	0	0
8	ART EDUCATION	50	34	15	08	107	02	0	01	01
9	WORK EXPERIENCE TEACHER	50	29	30	08	117	01	01	01	0
TOTAL		938	520	300	142	1900	25	18	2	01

5. LIBRARIAN (Group -B)

UR	OBC	SC	ST	Total	OH	VH	HH	Others*
24	14	08	04	50	01	0	01	0

6. PRIMARY TEACHER (Group-B)

UR	OBC	SC	ST	Total	OH	VH	HH	Others*
2672	1431	798	399	5300	80	80	0	0

7. PRIMARY TEACHER (MUSIC) (Group-B)

UR	OBC	SC	ST	Total	OH	VH	HH	Others*
101	54	31	15	201	03	03	0	0

* As per OM dated 15.01.2018 of DOPT the following categories to be given 1% reservation

(d) autism, intellectual disabilities, specific learning disabilities and mental illness

(e) multiple disabilities from amongst persons under clause (a) to (d) including deaf – blindness.

Note: The number of vacancies advertised is tentative and may vary. They may increase or decrease.

2. Details regarding essential and desirable qualifications for various categories of posts, Pay Level, Age limit, Relaxation of Age, Mode of Selection and other related details are given below.

2.1: ELIGIBILITY CRITERIA:

A. FOR PRINCIPAL

PAY LEVEL -12 (Rs.78800-209200)

AGE LIMIT: Minimum – 35 years and Maximum–50 years (as on 30.09.2018)

QUALIFICATIONS:

ESSENTIAL QUALIFICATIONS

(a.) Academic

- i) Master Degree from recognized university with atleast 45% marks in aggregate.
- ii) B.Ed or equivalent teaching degree.

(b.) Experience

(i) Persons holding analogous posts or posts of Principals in Central/State Govt./ Autonomous organizations of Central/State Govt. in the Pay Level-12 (Rs.78800-209200).

OR

(ii) Vice-Principal/Asstt. Education Officers in Central/State Govt./ Autonomous organizations of Central/State Govt. in the Pay Level-10 (Rs.56100-177500)with combined services of 05 years as PGT and 02 year as Vice-Principal.

OR

(iii) Persons holding posts of PGTs or Lecturer in Central/State Govt./ Autonomous organizations of Central/State Govt. in the Pay Level -08 (Rs.47600-151100) or equivalent with at least 8 years' regular service in the aforesaid grade.

OR

(iv) 15 years combined regular services as TGT in the Pay Level -7 (Rs.44900-142400) and PGT in the Pay Level -8 (Rs. Rs.47600-151100) out of which 03 years as PGT.

(v) Desirable Qualifications:

Knowledge of computer application.

B. FOR VICE-PRINCIPAL

PAY LEVEL -10 (Rs.56100-177500)

AGE LIMIT: Minimum – 35 years and Maximum–45 years (as on 30.09.2018)

Essential Qualification:

- i) Masters Degree from a recognized university with atleast 50% marks in aggregate.
- ii) B.Ed or equivalent teaching degree.

(iii) 2 years experience of working on the post of Vice-Principal in Central/State Govt./Autonomous organizations of Central/State Govt. ;

OR

6 Years experience of working on the post of PGT or Lecturer in Central/State Govt./Autonomous organizations of Central/State Govt.;

OR

10 years combined experience of working as PGT or Lecturer and TGT in Central/State Govt./Autonomous organizations of Central/State Govt. of which atleast 3 years should be of working on the post of PGT or Lecturer.

Desirable

Basic knowledge of working on Computer.

C. FOR POST GRADUATE TEACHERS (PGTs)

Sl. No.	POST (Subject)
1	English
2	Hindi
3	Physics
4	Chemistry
5	Economics
6	Commerce
7	Maths
8	Biology
9	History
10	Geography
11	Computer Science

PAY LEVEL – 8 Rs. 47600-151100/-

UPPER AGE LIMIT: 40 Years (As on 30.09.2018)

QUALIFICATIONS:

ESSENTIAL QUALIFICATIONS FOR POSTS AT SL. No. 1 to 10

- (a) Two Year Integrated Post Graduate M.Sc. Course of Regional College of Education of NCERT in the subject concerned.

OR

Master's Degree from a recognized university with at least 50% marks in aggregate in the following subjects.

Sl. No.	Post (Subject)	Subject (s) at Post Graduate level
1	PGT (English)	English
2	PGT (Hindi)	Hindi or Sanskrit with Hindi as one of the subjects at Graduate level
3	PGT (Physics)	Physics/Electronics/Applied Physics/Nuclear Physics
4	PGT (Chemistry)	Chemistry/Bio Chemistry
5	PGT (Economics)	Economics/Applied Economics/ Business Economics
6	PGT (Commerce)	Master's degree in Commerce. However, holder of Degree of M.Com in Applied/ Business Economics shall not be eligible.
7	PGT (Maths)	Mathematics/Applied Mathematics
8	PGT (Biology)	Botany/Zoology/Life Sciences/Bio Sciences/Genetics/ Micro-Biology/Bio-Technology/Molecular Biology/Plant Physiology provided they have studied Botany and Zoology at Graduation level
9	PGT (History)	History
10	PGT (Geography)	Geography

- (b) B.Ed or equivalent degree from a recognized University.
- (c) Proficiency in teaching in Hindi and English media.

Note : Candidates having only Special B.Ed are not eligible for the post of PGT.
Desirable Qualifications: Knowledge of Computer Applications.

11. FOR THE POST OF PGT (COMPUTER SCIENCE)

QUALIFICATIONS:

i) ESSENTIAL QUALIFICATIONS

11	PGT (Computer Science)	<p>Essential:</p> <p>1. At least 50% marks in aggregate in any of the following:</p> <p>B.E or B.Tech (Computer Science/ IT) from a recognized University or equivalent Degree or Diploma from an institution/ university recognised by the Govt. of India.</p> <p style="text-align: center;">or</p> <p>B.E or B.Tech (any stream) and Post Graduate Diploma in Computers from a recognized University</p> <p style="text-align: center;">or</p> <p>M.Sc. (Computer Science)/ MCA or Equivalent from a recognized University</p> <p style="text-align: center;">or</p> <p>B.Sc. (Computer Science) / BCA or Equivalent and Post Graduate degree in subject from a recognized University</p> <p style="text-align: center;">or</p> <p>Post Graduate Diploma in Computer and Post Graduate degree in any subject from a recognized University</p> <p style="text-align: center;">Or</p> <p>'B' Level from DOEACC and Post Graduate degree in any subject</p> <p style="text-align: center;">or</p> <p>'C' Level from 'DOEACC' Ministry of Information and Communication Technology and Graduation.</p>
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- ii) Proficiency in teaching Hindi and English medium.

Note: For subsequent promotion the incumbent will have to acquire B.Ed. or equivalent degree.

D. FOR TRAINED GRADUATE TEACHERS (TGTs)

S.No.	POST
1	English
2	Hindi
3	Social Studies
4	Science
5	Sanskrit
6	Maths
7	Physical & Health Education (P&HE)
8	Art Education (AE)
9	Work Experience (WE)

PAY LEVEL - 7: Rs. 44900-142400/-
UPPER AGE LIMIT: 35 years (As on 30.09.2018)

QUALIFICATIONS

ESSENTIAL QUALIFICATION FOR THE POSTS AT SL. NO. 1 TO 6

(a) Four years integrated degree course of Regional College of Education of NCERT in the concerned subject with at least 50% marks in aggregate.

OR

Bachelor's Degree with atleast 50% marks in the concerned subject/combination of subject and in aggregate. The elective subjects and languages in the combination of subjects are as under:

Sl. No.	Post (Subject)	Subject(s)
1	TGT (English)	English as a subject in all the three years.
2	TGT (Hindi)	Hindi as a subject in all the three years.
3	TGT(S.St)	Any two of the following: History, Geography, Economics and Pol. Science of which one must be either History or Geography.
4	TGT (Science)	Botany, Zoology and Chemistry.
5	TGT (Sanskrit)	Sanskrit as a subject in all the three years.
6	TGT (Maths)	Bachelor Degree in Maths with any two of the following subjects: - Physics, Chemistry, Electronics, Computer Science, Statistics

- i) B.Ed or equivalent degree from a recognized University.
- ii) Pass in the Central Teacher Eligibility Test (CTET) Paper-II, conducted by CBSE in accordance with the Guidelines framed by the NCTE for the purpose.
- iii) Proficiency in teaching in Hindi and English medium.

Desirable: Knowledge of Computer Applications.

IMPORTANT INSTRUCTIONS TO THE CANDIDATES FOR THE POST OF TRAINED

GRADUATE TEACHERS (TGTs)

- A. The candidate should possess the professional qualification of B.Ed as on the last date of submission of application.
- B. **For the post of TGT (S.St.):**
1. The candidate should have studied any two subjects out of the following:
 - (i) History with atleast 50% marks in aggregate and one subject out of Geography/Economics/Political Science with atleast 50% marks in aggregate and also atleast 50% marks in graduation, **OR**
 - (ii) Geography with 50% marks with History/Economics/Political Science with atleast 50% marks in aggregate and also atleast 50% marks in graduation.
 2. Geography/History should have been studied in all the years of graduation with atleast 50% marks.
 3. In case of Honours Degree in History, the candidate should have studied Geography/Economics/Political Science in first and/or second year of graduation with atleast 50% marks in History in aggregate and atleast 50% marks in other subject indicated above at graduation level and also atleast 50% marks in aggregate at graduation level.
 4. Similarly in case of Honours degree in Geography, the candidate should have studied History/Economics/Political Science in first and/or second year of graduation with atleast 50% marks in Geography in aggregate and atleast 50% marks in other subject indicated above at graduation level and also atleast 50% marks in aggregate at graduation level.
- C. **For the post of TGT (Maths):**
1. The candidate should have studied Maths in all the years of graduation with any two subjects out of Physics, Chemistry, Electronics, Computer Science, Statistics.
 2. In case of Honours Degree in Maths, the candidate should have studied Maths in all the years of graduation with atleast 50% marks in aggregate and any of the two subjects indicated in point No.1 above with atleast 50% marks in each subject at graduation, level and also atleast 50% marks in graduation,.
 3. BA (Hons.) in Maths and B.Sc (Hons) in any subject other than Maths are not eligible for the post of TGT (Maths).
- D. **For the post of TGT (Science):**
1. The candidate should have studied Botany, Zoology and Chemistry in all the years of graduation with atleast 50% marks in each subject.
 2. The candidates with Honours Degree in Botany/Zoology/Chemistry with atleast 50% marks in B.Sc should have studied other two subjects with atleast 50% marks in each of them at graduation level.

E For the posts of TGT (English/Hindi/Sanskrit):

The candidate should have studied English/Hindi/Sanskrit in all the years of graduation with atleast 50% marks in English/Hindi/Sanskrit for the posts of TGT (English/Hindi/Sanskrit) respectively and also atleast 50% marks in graduation.

**FOR THE POST OF TGT (P&HE), (AE) AND (WE)
QUALIFICATIONS**

Sl. No.	Post(Subject)	Qualification (s) & Experience
7	TGT (P & HE)	Essential: Bachelor Degree in Physical Education or equivalent.
8	TGT (AE)	Essential: 1. Five years' recognized Diploma in Drawing and Painting/ Sculpture/ Graphic Art or Equivalent recognized Degree 2. Working knowledge of Hindi & English. Desirable: Working knowledge of Computer Applications.
9	TGT (WE)	Essential: ELECTRICAL GADGETS AND ELECTRONICS: i) Three years Diploma after Higher Secondary in Electrical. Electronics Engineering from an institution recognized by State Govt./ Govt. of India. (The minimum qualification for admission to the Diploma Course should be at least Higher Secondary). or Degree in Electrical or Electronics Engineering from a recognized University. or Graduate in Electrical or Electronics Engineering from a recognized University. ii). Working knowledge of Hindi and English. Desirable: i) One year practical experience in a recognized workshop institution/factory. ii) Knowledge of Computer Applications.

E. FOR THE POST OF LIBRARIAN

PAY LEVEL - 7: Rs. 44900-142400/-

UPPER AGE LIMIT: 35 years (As on 30.09.2018)

Essential:

- i) Bachelor degree in Library Science OR Graduate with one year diploma in Library Science from a recognized institution.
- ii) Working knowledge of Hindi and English.

Desirable:

Knowledge of Computer Application

F. PRIMARY TEACHER AND PRIMARY TEACHER (MUSIC)

PAY LEVEL – 6: Rs. 35400-112400/-

UPPER AGE LIMIT: 30 YEARS (As on 30.09.2018)

QUALIFICATIONS

SL. No.	Post	Qualification (s)
1	PRIMARY TEACHER	<p>Essential:</p> <p>1. Senior Secondary (or its equivalent) with at least 50% marks and 2-year Diploma in Elementary Education (by whatever name known)</p> <p style="text-align: center;">OR</p> <p>Senior Secondary (or its equivalent) with at least 50% marks and 4-year Bachelor of Elementary Education (B.El.Ed.)</p> <p style="text-align: center;">OR</p> <p>Senior Secondary (or its equivalent) with at least 50% marks and 2-year Diploma in Education (Special Education)</p> <p style="text-align: center;">OR</p> <p>Graduation with at least 50% marks and Bachelor of Education (B.Ed.)*</p> <p>* who has acquired the qualification of Bachelor of Education from any NCTE recognized institution shall be considered for appointment as a teacher in class I-V provided the person so appointed as a teacher shall mandatorily undergo a six month Bridge Course in Elementary Education recognized by the NCTE within two years of such appointment as Primary Teacher.</p> <p>2. Qualified in the Central Teacher Eligibility Test conducted by the Govt. of India.</p> <p>3. Proficiency to teach through Hindi & English media.</p> <p>Desirable: Knowledge of working on Computer.</p>
2	PRIMARY TEACHER (MUSIC)	<p>Essential:</p> <p>i) Senior Secondary School Certificate with 50% marks or Intermediate with 50% marks or its equivalent and Bachelor Degree in Music or equivalent from a recognized University.</p> <p>ii) Competence to teach through English\Hindi medium.</p> <p>Desirable: Knowledge of Computer Applications.</p>

INSTRUCTIONS TO THE CANDIDATES FOR THE POST OF PRT (MUSIC)

1. For the post of Primary Teacher (Music), the candidates who have obtained Diploma in Music are not eligible to apply.

2.2: AGE RELAXATION

The Maximum relaxation in upper age limit will be as under:

S.No.	Category of Persons	Extent of age relaxation / concession
(a)	Scheduled Caste / Scheduled Tribe	5 years
(b)	Other Backward Classes	3 years
(c)	Women (All Category) for teaching posts only except for the post of Principal & Vice Principal	10 years
(d)	KVS Employees	No age bar
(e)	Candidates with 3 years continuous service in Central Govt. provided the posts are in same or allied cadres (An applicant claiming age relaxation under this para should produce a certificate from his/her employer to the effect that he/she is a Government Servant as on the date of Advertisement.)	5 years for General 10 years for SC/ST 08 years for OBC
(f)	Persons ordinarily domiciled in State of Jammu & Kashmir during 01.01.1980 to 31.12.1989	5 years
(g)	Persons with disabilities (including women) (i) SC/ST (ii) OBC (iii) General	15 years 13 years 10 years
(h)	1. Ex-Servicemen (General) (For Group-A posts only)	05 years
	2. Ex-Servicemen (OBC) (For Group-A posts only)	08 years (03 years + 05 years)
	3. Ex-Servicemen (SC/ST) (For Group-A posts only)	10 years (05 years + 05 years)

(i)	1. Ex-Servicemen (General) (For Group-B posts only)	03 years after deduction of the Military Service rendered from the actual age as on the closing date for receipt of applications.
	2. Ex-Servicemen (OBC) (For Group-B posts only)	06 years (03 years + 03 years) after deduction of the Military Service rendered from the actual age as on the closing date for receipt of applications.
	3. Ex-Servicemen (SC/ST) (For Group-B posts only)	08 years (03 years + 05 years) after deduction of the Military Service rendered from the actual age as on the closing date for receipt of applications.

Note:

- i) **All the concessions mentioned above will be concurrent i.e. if a person is eligible for more than one concession, only one of the concessions of the highest permissible limit, will be granted.**

Further, for group 'A' posts, Ex-servicemen and Commissioned Officers including Emergency Commissioned Officers or Short Service Commissioned Officers who have rendered at least five years military service and have been released-

- i) On completion of assignment (including those whose assignment is due to be completed within one year) otherwise than by way of dismissal or discharge on account of misconduct or inefficiency; or
- ii) On account of physical disability attributable to military service or on invalidment shall be allowed maximum relaxation of five years in the upper age limit.

For groups 'B' and 'C' posts, Ex-servicemen who has put in not less than six months continuous service in Armed Forces (Army, Navy and Air Force) shall be allowed to deduct the period of such service from his/her actual age and if the resultant age does not exceed maximum age limit prescribed for the post by more than three years he/she shall be deemed to satisfy the condition regarding age limit.

Ex-servicemen who have already secured employment in civil side under Central Government/State Government in Group 'C' posts on regular basis after availing of the benefits of reservation given to ex-servicemen for their re-employment are NOT eligible for the benefit of reservation and fee concession. However, if an ex-serviceman applies for various vacancies before joining any civil employment, he/she can avail of the benefit of reservation as ex-serviceman for subsequent employment, if he/she immediately, after joining civil employment, gives self-declaration/undertaking to the concerned employer about the date-wise details of application for various vacancies for which he/she had applied for before joining the initial civil employment as mentioned in the OM No. 36034/1/2014-Estt(Res) dated 14.08.2014 issued by DoPT.

2.3: The Cut-off date for determining various eligibility criteria (Educational Qualifications, Age Limit, Experience etc.) will be 30.09.2018. Applicants must satisfy about their eligibility as on 30.09.2018 before applying. KVS will take up verification of eligibility conditions with reference to original documents only after the candidates have qualified for interview. Only those OBC categories which are applicable for appointment under Central Government will be considered.

3. MODE OF SELECTION

- (a) Candidates will be selected on the basis of their performance in written examination and interview put together. KVS reserves the right to decide the cut off marks in written examination and interview separately. The decision of KVS about the mode of selection to the above posts and eligibility conditions of the applicants for interview shall be final and binding. No correspondence will be entertained in this regard.

However, the mode of selection for all the above posts will be at the sole discretion of Kendriya Vidyalaya Sangathan and may be changed before the date of start of the online application with due notification. The final merit list of Principal, Vice- Principal, PGTs, TGTs, Librarian, Primary Teacher and Primary Teacher (Music) will be based on the performance of the candidates in written test, interview and performance test (where applicable). The weightage of written test and interview will be 85:15 for the post of Principal, Vice-Principal, PGTs, TGTs, Librarian and Primary Teacher. For the post of Primary Teacher (Music) the weightage of written test, performance test and interview will be 60:25:15.

- (b) The Written test for the recruitment to the above mentioned posts is likely to be held at following 36 cities. However, the number of cities for examination may increase or decrease depending on the volume of applications and administrative convenience. The centre for the written examination for the post of Principal and Vice Principal will be at Delhi Only.

S.No.	Examination City	S.No.	Examination City
01	AGRA	19	JODHPUR
02	AHMEDABAD	20	KANPUR
03	ALLAHABAD	21	KOLKATA
04	BANGALORE	22	LUCKNOW
05	BHOPAL	23	MADURAI
06	BHUBNESHWAR	24	MANGALORE
07	CHANDIGARH	25	MUMBAI
08	CHENNAI	26	NAGPUR
09	DEHRADUN	27	PATNA
10	DELHI / NCR	28	PORT BLAIR
11	GUWAHATI	29	RAIPUR
12	GWALIOR	30	RANCHI
13	HYDERABAD	31	SILCHAR

14	IMPHAL	32	SILIGURI
15	JABALPUR	33	THIRUVANANTHAPURAM
16	JAIPUR	34	UDAIPUR
17	JALANDHAR	35	VARANASI
18	JAMMU	36	VIJAYAWADA

Note: The centres for the examinations as mentioned above are subject to change at the discretion of the Sangathan. While every effort will be made to allot the candidates the centre of his/ her choice for the written examination, the Sangathan may at its discretion allot a different centre to the candidate in case sufficient candidates do not opt for a particular centre or more candidates opt for the same centre than the capacity for any post or for any other administrative reason (s). No request for change of examination centre once allotted will be entertained and the candidate will have to appear at the allotted centre at his/ her expenses.

- (c) **Candidates with disability of 40% or more, if they need Scribe, will have to bring their own scribe to assist them in the examination. There is no restriction with regard to educational qualification or age etc. for the scribe. Compensatory time to be allowed for all candidates with disability of 40% or more is 20 minutes per hour of examination. Reservation of vacancies for persons with disabilities will be given as per the Govt. of India rules.**
- (d) No candidate will be admitted for the written examination without proper Admit Card.
- (e) **Scheme of Examination for the post of Principal, Vice-Principal, PGTs, TGTs, Librarian and PRTs are as under:**

Principal

Test Duration	150Minutes		
Total Questions	150 Objective type multiple choice questions		
Total Marks	150 Marks		
Section name (Nature of Questions)	Marks per item	No. of items	
Part-I :			
1. General English	01 mark per question.	10 questions	
2. General Hindi		10 questions	
Part-II :			
1. General Knowledge & Current Affairs	01 mark per question.	10 questions	
2. Reasoning Ability		10 questions	
3. Computer Literacy		10 questions	
Part-III : Education (50 Marks)			
a) Child Development and Pedagogy (10)	01 mark per question.	50 questions	
(i)Development of Child Development, Growth & Maturation – Concept & Nature, Principles of development, Factors influencing Development– Methods and approaches of child development – observation, Interview, Case study, Experimental, Cross sectional and longitudinal,			

Development tasks and Hazards.

(ii) Understanding Learning

Concept, Nature of Learning – input- process-outcome, Factors of Learning – Personal and Environmental, Approaches to learning and their applicability – Behaviourism (skinner, Pavlov, Thorndike) Constructivism (piaget, Vygotsky), Gestalt (Kohler, Koffka) and Observational (Bandura), Dimensions of Learning – Cognitive, Affective and Performance, Motivation and Sustenance- its role in learning, Memory & Forgetting, Transfer of Learning.

(iii) Pedagogical Concerns

Teaching and its relationship with learning and learner, Learners in Contexts: Situation learner in the socio-political and cultural context.

Managing behavior problems, Guidance & Counseling, Punishment and its legal implications, Right of a child, Time Management, Distinction between Assessment for Learning & Assessment of Learning, School based Assessment, Continuous & Comprehensive Evaluation: Perspective & Practice Understanding teaching & learning in the context of NCF, 2005 & Right to Education Act, 2009.

(b) PERSPECTIVES IN EDUCATION AND SCHOOL ORGANIZATION (10)

(i) Acts/ Rights: Right of Children to free and Compulsory Education Act, 2009 and Child Rights.

(ii) National Curriculum Framework, 2005: Perspective, Learning and Knowledge, Curricular Areas, School Stages and Assessment, School and classroom Environment and Systemic Reforms.

(iii) School Organization: Institutional Planning, principal as a leader, Teacher Quality, Linkages and Interface with other institutional and vice versa, Student Quality, Organization of Teaching, Co-curricular Activities, Office Management, Resources required for a good school, Organizational Climate, Evaluation, Job satisfaction of the staff.

(c). TEACHING METHODOLOGY (10)

(i) Curriculum: Meaning, Principles, types of curriculum organization, approaches.

(ii) Planning: Instructional Plan- Year Plan, Unit Plan, Lesson Plan

(iii) Instructional material and resources: Text Books, Work books, Supplementary material AV aids, Laboratories, Library, Clubs- Museums- Community, Information and Communication Technology.

(iv) Evaluation: Types, tools, Characteristics of a good test, Continuous and Comprehensive Evaluation, Analysis and Interpretation of Scholastic Achievement Test.

4. Inclusive Education –(05)

(i) Understanding diversities: concept types (disability

<p>as a dimension of diversity)</p> <p>(ii) Disability as a social construct, classification of disability and its educational implications.</p> <p>a) Sensory Impairment (Hearing Impairment, Visual Impairment and Deaf Blind)</p> <p>b) Cognitive Disabilities: (Autism Spectrum Disorder; Intellectual Disability and Specific Learning Disability)</p> <p>c) Physical Disabilities: cerebral palsy and loco motor)</p> <p>(iii) Philosophy of inclusion with special reference to children with disability.</p> <p>(iv) Process of inclusion: concern issues across disabilities.</p> <p>(v) Constitutional Provisions</p> <p>5. Assessment for Learning-(10)</p> <p>(i) Basis concept and Overview</p> <p>(ii) Analysis of existing practices of Assessment</p> <p>(iii) Assessment in the classroom and recordkeeping.</p> <p>(iv) Feedback</p> <p>6. Education & Technology –(05)</p> <p>(i) Understanding educational technology</p> <p>(ii) Communication & interaction</p> <p>(iii) Model of Teaching and Teaching Learning Aids.</p> <p>(iv) Innovation in Educational Technology</p>		
<p><u>Part- IV. Administration and Finance (50 Marks)</u></p> <p>(i) CCS (CCA) Rules</p> <p>(ii) CCS (Conduct) Rules</p> <p>(iii) Fundamental & Supplementary Rules</p> <p>(iv)TA. Rules</p> <p>(v) LTC, Rules</p> <p>(vi) Medical Attendance Rules</p> <p>(vii) Pension Rules & New Pension Rules</p> <p>(viii) GFR – Purchase Procedure.</p> <p>(ix) Income Tax & GST</p>	01 mark per question.	50 questions

Interview: 60 Marks

Note: The final merit list will be based on the performance of the candidates in Written Test and Interview. The weightage of Written Test and Interview will be 85:15.

Vice Principal

Test Duration	150 Minutes	
Total Questions	150 Objective type multiple choice questions	
Total Marks	150 Marks	
Section name (Nature of Questions)	Marks per item	No. of items
Part-I : 1. General English 2. General Hindi	01 mark per question.	10 questions 10 questions
Part-II : 1.General Knowledge & Current Affairs 2.Reasoning Ability 3. Computer Literacy	01 mark per question.	10 questions 10 questions 10 questions

Part-III : Education (50 Marks)

a) Child Development and Pedagogy (10)

(i) Development of Child

Development, Growth & Maturation – Concept & Nature, Principles of development, Factors influencing Development– Methods and approaches of child development – observation, Interview, Case study, Experimental, Cross sectional and longitudinal, Development tasks and Hazards.

(ii) Understanding Learning

Concept, Nature of Learning – input- process-outcome, Factors of Learning – Personal and Environmental, Approaches to learning and their applicability – Behaviourism (skinner, Pavlov, Thorndike) Constructivism (plaget, Vygotsky), Gestalt (Kohler, Koffka) and Observational (Bandura), Dimensions of Learning – Cognitive, Affective and Performance, Motivation and Sustenance- its role in learning, Memory & Forgetting, Transfer of Learning.

(iii) Pedagogical Concerns

Teaching and its relationship with learning and learner, Learners in Contexts: Situation learner in the socio-political and cultural context.

Managing behavior problems, Guidance & Counseling, Punishment and its legal implications, Right of a child, Time Management, Distinction between Assessment for Learning & Assessment of Learning, School based Assessment, Continuous & Comprehensive Evaluation: Perspective & Practice Understanding teaching & learning in the context of NCF, 2005 & Right to Education Act, 2009.

(b) PERSPECTIVES IN EDUCATION AND SCHOOL ORGANIZATION (10)

(i) Acts/ Rights: Right of Children to free and Compulsory Education Act, 2009 and Child Rights.

(ii) National Curriculum Framework, 2005: Perspective, Learning and Knowledge, Curricular Areas, School Stages and Assessment, School and classroom Environment and Systemic Reforms.

(iii) School Organization: Institutional Planning, principal as a leader, Teacher Quality, Linkages and Interface with other institutional and vice versa, Student Quality, Organization of Teaching, Co-curricular Activities, Office Management, Resources required for a good school, Organizational Climate, Evaluation, Job satisfaction of the staff.

(c). TEACHING METHODOLOGY (10)

(i) Curriculum: Meaning, Principles, types of curriculum organization, approaches.

(ii) Planning: Instructional Plan- Year Plan, Unit Plan, Lesson Plan

(iii) Instructional material and resources: Text Books, Work books, Supplementary material AV aids,

01 mark per question.

50 questions

<p>Laboratories, Library, Clubs- Museums- Community, Information and Communication Technology.</p> <p>(iv) Evaluation: Types, tools, Characteristics of a good test, Continuous and Comprehensive Evaluation, Analysis and Interpretation of Scholastic Achievement Test.</p> <p>4. Inclusive Education –(05)</p> <p>(i) Understanding diversities: concept types (disability as a dimension of diversity)</p> <p>(ii) Disability as a social construct, classification of disability and its educational implications.</p> <p>a) Sensory Impairment (Hearing Impairment, Visual Impairment and Deaf Blind)</p> <p>b) Cognitive Disabilities: (Autism Spectrum Disorder; Intellectual Disability and Specific Learning Disability)</p> <p>c) Physical Disabilities: cerebral palsy and loco motor)</p> <p>(iii) Philosophy of inclusion with special reference to children with disability.</p> <p>(iv) Process of inclusion: concern issues across disabilities.</p> <p>(v) Constitutional Provisions</p> <p>5. Assessment for Learning-(10)</p> <p>(i) Basis concept and Overview</p> <p>(ii) Analysis of existing practices of Assessment</p> <p>(iii) Assessment in the classroom and recordkeeping.</p> <p>(iv) Feedback</p> <p>6. Education & Technology –(05)</p> <p>(i) Understanding educational technology</p> <p>(ii) Communication & interaction</p> <p>(iii) Model of Teaching and Teaching Learning Aids.</p> <p>(iv) Innovation in Educational Technology</p>		
<p><u>Part-IV : Administration and Finance (50 Marks)</u></p> <p>i) CCS (CCA) Rules</p> <p>(ii) CCS (Conduct) Rules</p> <p>(iii) Fundamental & Supplementary Rules</p> <p>(iv)TA. Rules</p> <p>(v) LTC, Rules</p> <p>(vi) Medical Attendance Rules</p> <p>(vii) Income Tax &GST</p>	<p>01 mark per question.</p>	<p>50 questions</p>

Interview: 60 Marks

Note: The final merit list will be based on the performance of the candidates in Written Test and Interview. The weightage of Written Test and Interview will be 85:15.

Post Graduate Teachers

(Hindi, English, History, Geography, Economics, Biology, Chemistry, Physics, Mathematics, Commerce & Computer Science)

Test Duration	150 Minutes		
Total Questions	150 Objective type multiple choice questions		
Total Marks	150 Marks		
Section name (Nature of Questions)	Marks per item	No. of items	
Part-I : 1. General English 2. General Hindi	01 mark per question.	10 questions	10 questions
Part-II : 1.General Knowledge & Current Affairs 2.Reasoning Ability 3. Computer Literacy 4. Pedagogy (i) Pedagogical Concerns (a) Curriculum: Meaning, Principles, types of curriculum organization, approaches. (b) Planning: Instructional Plan- Year Plan, Unit Plan, Lesson Plan (c) Instructional material and resources: Text Books, Work books, Supplementary material AV aids, Laboratories, Library, Clubs- Museums- Community, Information and Communication Technology. (d) Evaluation: Types, tools, Characteristics of a good test, Continuous and Comprehensive Evaluation, Analysis and Interpretation of Scholastic Achievement Test. (ii) Inclusive Education (a) Understanding diversities: concept types (disability as a dimension of diversity) (b) Disability as a social construct, classification of disability and its educational implications. i) Sensory Impairment (Hearing Impairment, Visual Impairment and Deaf Blind) ii) Cognitive Disabilities: (Autism Spectrum Disorder; Intellectual Disability and Specific Learning Disability) iii) Physical Disabilities: cerebral palsy and loco motor) (c) Philosophy of inclusion with special reference to children with disability. (d) Process of inclusion: concern issues across disabilities. (e) Constitutional Provisions (f) Education & Technology (iii) Communication & interaction Theory of Communication, Types of Communication, Communication & language, Communication in the classroom, barriers in communication. 5. Subject concerned (The syllabus for subject concerned is available on KVS website)	01 mark per question.	10 questions 10 questions 10 questions 20 questions	80 questions

Interview: 60 Marks

Note: The final merit list will be based on the performance of the candidates in Written Test and Interview. The weightage of Written Test and Interview will be 85:15.

4. Trained Graduate Teachers

(English, Hindi, Mathematics, Science, Social Studies and Sanskrit)

Test Duration	150 Minutes		
Total Questions	150 Objective type multiple choice questions		
Total Marks	150 Marks		
Section name (Nature of Questions)	Marks per item	No. of items	
Part-I :			
1. General English	01 mark per question.	10 questions	
2. General Hindi		10 questions	
Part-II :			
1.General Knowledge & Current Affairs	01 mark per question.	40 questions	
2.Reasoning Ability		40 questions	
3. Computer Literacy		10 questions	
4. Pedagogy		40 questions	
(i) Pedagogical Concerns			
(a) Curriculum: Meaning, Principles, types of curriculum organization, approaches.			
(b) Planning: Instructional Plan- Year Plan, Unit Plan, Lesson Plan			
(c) Instructional material and resources: Text Books, Work books, Supplementary material AV aids, Laboratories, Library, Clubs- Museums- Community, Information and Communication Technology.			
(d) Evaluation: Types, tools, Characteristics of a good test, Continuous and Comprehensive Evaluation, Analysis and Interpretation of Scholastic Achievement Test.			
(ii) Inclusive Education			
(a) Understanding diversities: concept types (disability as a dimension of diversity)			
(b) Disability as a social construct, classification of disability and its educational implications.			
i) Sensory Impairment (Hearing Impairment, Visual Impairment and Deaf Blind)			
ii) Cognitive Disabilities: (Autism Spectrum Disorder; Intellectual Disability and Specific Learning Disability)			
iii) Physical Disabilities: cerebral palsy and loco motor)			
(c) Philosophy of inclusion with special reference to children with disability.			
(d) Process of inclusion: concern issues across disabilities.			
(e) Constitutional Provisions			
(iii) Communication & interaction			
Theory of Communication, Types of Communication, Communication & language, Communication in the classroom, barriers in communication.			
(iv) Understanding Learning			
Concept, Nature of Learning – input- process-outcome, Factors of Learning – Personal and Environmental,			

Approaches to learning and their applicability – Behaviourism (skinner, Pavlov, Thorndike) Constructivism (Piaget, Vygotsky), Gestalt (Kohler, Koffka) and Observational (Bandura), Dimensions of Learning – Cognitive, Affective and Performance, Motivation and Sustenance- its role in learning, Memory & Forgetting, Transfer of Learning. Design of Learning activities and classroom processes, pedagogic practices, and creating democratic learning environments that include diverse children's knowledge and social experiences in the classroom.		
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Interview : 60 Marks

Note: The final merit list will be based on the performance of the candidates in Written Test and Interview. The weightage of Written Test and Interview will be 85:15.

5. Trained Graduate Teachers

(Physical & Health Education, Art Education and Work Experience)

Test Duration	150 Minutes	
Total Questions	150 Objective type multiple choice questions	
Total Marks	150 Marks	
Section name (Nature of Questions)	Marks per item	No. of items
Part-I : 1. General English 2. General Hindi	01 mark per question.	10 questions 10 questions
Part-II : 1. General Knowledge & Current Affairs 2. Reasoning Ability 3. Computer Literacy 4. Subject concerned (The syllabus for subject concerned is available on KVS website)	01 mark per question.	10 questions 10 questions 10 questions 100 questions

Interview : 60 Marks

Note: The final merit list will be based on the performance of the candidates in Written Test and Interview. The weightage of Written Test and Interview will be 85:15.

6. Librarian

Test Duration	150 Minutes	
Total Questions	150 Objective type multiple choice questions	
Total Marks	150 Marks	
Section name (Nature of Questions)	Marks per item	No. of items
Part-I : 1. General English 2. General Hindi	01 mark per question.	10 questions 10 questions
Part-II : 1. General Knowledge & Current Affairs 2. Reasoning Ability 3. Computer Literacy	01 mark per question.	10 questions 10 questions 10 questions

4. Subject concerned (The syllabus for subject concerned is available on KVS website)		100 questions
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Interview : 60 Marks

Note: The final merit list will be based on the performance of the candidates in Written Test and Interview. The weightage of Written Test and Interview will be 85:15.

7. Primary Teacher

Test Duration	150 Minutes	
Total Questions	150 Objective type multiple choice questions	
Total Marks	150 Marks	
Section name (Nature of Questions)	Marks per item	No. of items
Part-I : 1. General English 2. General Hindi	01 mark per question.	10 questions 10 questions
Part-II : 1.General Knowledge & Current Affairs 2.Reasoning Ability 3. Computer Literacy 4. Pedagogy (i) Childhood and development of children: Prospective in development, Physical –Motor Development, Social and Emotional development, Childhood. (ii) Education and curriculum: Learning, Learner and Teaching, Knowledge and curriculum, Facilitating personal growth, application in teaching, Knowledge and Methods of enquiry, Learners and their context, Pedagogic practice and the process of Learning ICT in education. (iii) Methodology: Understanding Language and early Literacy, Mathematics Education for primary school child, Listening and Speaking, Reading, Writing, Language and Communication, Planning for Teaching, Classroom Management. (iv) Diversity, Gender and Inclusive Education: Inclusive Education, Children with Special Needs, Gender, School and Society.	01 mark per question.	10 questions 10 questions 10 questions 20 questions
5. Subject concerned (The syllabus for subject concerned is available on KVS website)		80 questions

Interview : 60 Marks

Note: The final merit list will be based on the performance of the candidates in Written Test and Interview. The weightage of Written Test and Interview will be 85:15.

8. Primary Teacher (Music)

Test Duration	150 Minutes		
Total Questions	150 Objective type multiple choice questions		
Total Marks	150 Marks		
Section name (Nature of Questions)	Marks per item	No. of items	
Part-I : 1. General English 2. General Hindi	01 mark per question.	10 questions	10 questions
Part-II : 1. General Knowledge & Current Affairs 2. Reasoning Ability 3. Computer Literacy 4. Subject concerned (Musicology) (The syllabus for subject concerned is available on KVS website)	01 mark per question.	10 questions	10 questions 10 questions 100 questions

Interview: 60 Marks

Note: The final merit list will be based on the performance of the candidates in Written Test, Performance Test and Interview. The weightage of Written Test, Performance Test and Interview will be 60:25:15.

- (f) Schedule of examination will be intimated through the Admit Card. Detailed examination schedule will also be notified on KVS website www.kvsangathan.nic.in in due course.
- (g) Based on the performance in written examination and also keeping in view the number of vacancies, the candidates will be called for interview. Intimation to this effect will be uploaded on the KVS website www.kvsangathan.nic.in in due course. Candidates are required to check the KVS website from time to time. Taking into account the performance of both written examination and interview, merit list will be prepared as per available vacancies. **However the mode of selection will be the sole discretion of Kendriya Vidyalaya Sangathan and may be changed.**

4: HOW TO APPLY:

- Candidates are required to **apply Online** through Kendriya Vidyalaya Sangathan website at www.kvsangathan.nic.in. **No other means / mode of application will be accepted.**
- Candidates are required to **have a valid personal email ID and mobile number. Under no circumstances, he/she should share/ mention email ID to/ or of any other person.** It should be kept active during the currency of this recruitment. All the eligible candidates are informed by e-mail or through SMS regarding downloading of Admit Card from designated web portal.
- In case a candidate does not have a valid personal email ID, he/she should **create his/ her new email ID** before applying Online.

iv. Carefully fill in the complete details in online application form. **Scan and upload your recent photograph, signature and thumb impression at the appropriate places** as per instructions contained in the online application format and submit the same online. Login id and password would be generated on successful submission of application and will be displayed on the screen. Candidates are advised to note down their login id and password for future use.

v. **Fee once deposited the same shall not be refunded under any circumstances.**

vi) The candidates have to pay examination fee online through the prescribed link at online application, the post wise examination fee payable is as under:

1.	Principal	– Rs.1500/-
2.	Vice-Principal	– Rs.1500/-
3.	PGTs	– Rs.1000/-
4.	TGTs	–Rs.1000/-
5.	Librarian	– Rs.1000/-
5.	Primary Teacher	– Rs.1000/-
6.	Primary Teacher (Music)	– Rs.1000/-

(Fee exemption will be provided to the candidates belonging to **SC/ST/PH and Ex-Servicemen categories** as per Govt. of India Rules).

vii) The candidates should take a printout of the online application, affix a recent passport size photograph and preserve it with them for their record and should not send the same to Kendriya Vidyalaya Sangathan address or any other address. The application printout with photograph affixed will also have to be submitted during document verification at the time of interview alongwith the self attested copies of certificates in support of Age, Qualification, Experience, Caste, Caste Validity, Non Creamy Layer, Physical disability, etc. as applicable.

viii) The name of the candidate, Date of Birth and his/ her Parents' name etc. should be spelt correctly in the application as it appears in the class X certificates/ mark sheets. At the time of filling the online application, candidates are advised to fill their particular i.e. name, father/mother name, date of birth, caste, gender correctly. After the examination or at the time of interview, the request for change of particulars especially for change of category / sub-category will not be entertained by KVS.

ix) A link will be provided in the website of KVS for downloading the admit card for written test /interview. Candidates are required to download the admit card for written test / interview from Kendriya Vidyalaya Sangathan website i.e. www.kvsangathan.nic.in. Candidates are required to visit KVS website regularly with regard to downloading the admit card for written test / interview and other updates etc. No correspondence shall be entertained by the KVS nor KVS shall send separate intimation to the candidates to this effect.

x) **A candidate may apply for more than one post if he /she is eligible and desires to do so. In such cases, the candidate will have to pay the requisite Fee for all the posts applied for. However, within PGTs / TGTs, a candidate shall apply only in one subject as the written test for all subjects of PGTs /TGTs will be conducted in a single shift.**

IMPORTANT DATES:-

Registration Open on designated online portal	24.08.2018
Registration Closes	13.09.2018 (upto2359 Hours)
Date of Written Test (Tentative)	Will be notified on KVS website.

5: GENERAL INSTRUCTIONS TO THE CANDIDATES

1. The vacancies for the post of Principal, Vice-Principal, PGTs, TGTs, Librarian, Primary Teacher and Primary Teacher (Music) indicated above are tentative and may be increased or decreased.
2. The written test for the post of PGTs (All Subjects) and TGTs (All subjects) will be conducted separately in single shift as such candidates are requested to apply only for one subject in the respective post. However, candidates can apply for multiple posts if he/she is eligible for multiple posts.
3. Candidates are allowed to take away the Test Booklet with them after the examination.
4. There is no provision of re-evaluation / re-checking of Answer Sheets in respect of examination conducted by KVS.
5. KVS will upload the images of OMR sheet and answer key on webportal after the examination for a limited downloadable period.
6. Candidate shall be given a provision for submitting challenges against the answer key, if any within stipulated time period through online window. There shall not be any other mode of submitting application for challenges other than the online window mode. No application shall be entertained once the stipulated time period window is closed. Candidates shall have to pay Rs. 200/- per question towards submitting challenges. This fee shall be non-refundable.
7. The list of candidates shortlisted for interview, venue and date of interview along with the cut-off marks will be notified in KVS website.
8. Results of the written test will be uploaded for information of the candidates in KVS website after conclusion of the interviews. No separate correspondence shall be entertained in this regard.
9. The final result (written + Interview) of candidates along with the cut-off marks of selected candidates for all the posts / subjects will also be displayed in the KVS website. No separate correspondence shall be entertained in this regard.
10. If there are two or more candidates in the same category having equal marks in the final result (written examination+ interview), the candidate older in age will get preference.
11. KVS will not enter into any correspondence with the candidates about their candidature before and after the examination.
12. Canvassing in any form will disqualify a candidate.

13. **KVS may take up the verification of eligibility of the candidate at any point of time prior to or after the completion of the selection process.** Even if Admit Card is issued to a candidate due to lack of information in the application form or otherwise and if it is found at any stage (including the date of joining & thereafter) that the candidate is not eligible, then his/her candidature shall be summarily rejected.
14. KVS may, at its discretion, hold re-examination as and when necessary in case need arises for the same. In such an eventuality, candidate will have to appear for such re-examination at his/her own cost.
15. No TA/DA will be paid for appearing in the written test.
16. Selected candidates (Except for the post of Principal and Vice-Principal) are liable to be posted in any zone as per order of preference of zone exercised by the candidates at the time of submission of his/her online application.
17. Selected candidates will initially be on probation for a period of two years, which can be extended at the discretion of the Competent Authority.
18. Qualifications acquired by the candidates should be strictly in accordance with the qualifications prescribed for the post by the KVS. **Any candidate seeking claim of equivalence of the qualifications with the notified one should have to furnish documentary evidence in support of his/her claim at the time of interview/selection.** otherwise such cases will be rejected. Similarly, where grades have been given, the position of the mark-sheets showing equivalent percentage of marks should be produced at the time of interview/selection.
19. In case of any discrepancy or variation in the translated version of this advertisement is found in Hindi or any other language, the text provided in the English version will be treated as final.
20. Test booklets, answer sheets (OMR), application form will be preserved as per KVS Rules and then weeded out.
21. The candidates applying for the examination should ensure that they fulfill all eligibility conditions for admission to the examination. Their admission at all the stages of the examination will be purely provisional subject to satisfying the prescribed eligibility condition(s).
22. Mere issue of Admit Card to the candidate will not imply that his/her candidature has been finally cleared by the KVS.
23. Only Central Teacher Eligibility Test (Paper II) pass candidates, having professional qualification of B.Ed are eligible to apply for the posts of TGT (English, Hindi, Sanskrit, Maths, Science and Social Studies). The candidates with professional qualification of only **Special B.Ed or D.Ed. or Special D.Ed.** are not eligible to apply for these posts.
24. For the post of Primary Teacher, Central Teacher Eligibility Test (Paper I) pass candidates with professional qualification of **Diploma in Education (D.Ed.)/Special D.Ed/ D.El.Ed / B.El.Ed./ B.Ed** are eligible to apply.

25. 5% relaxation in CTET marks has been given to the candidates belonging to SC, ST, OBC and Persons with Disability category. Candidates belonging to SC, ST, OBC and Persons with Disability categories who have passed CTET(Paper-I / Paper-II) with 82 marks or more are eligible to apply for the posts of TGT (English, Hindi, Sanskrit, Maths, Science and Social Studies) and Primary Teacher as per their eligibility for the post. General category candidates with 90 marks or more in CTET (Paper-I / Paper-II) are eligible to apply. **Candidates whose CTET result was declared on 26.07.2011 are not eligible for the post of TGT and PRT as the validity of CTET certificate is 07 years from the date of declaration of result.**
26. No age relaxation will be given to the candidates working in Autonomous Body/Statutory Body /Public Sector Undertaking.
27. The service of the candidates who are working on regular / continuous basis in Central/State Govt./Autonomous Body of Central/State Govt./Public Sector Undertaking will be counted for experience purpose wherever required. Adhoc/Contractual service and different pay scales other than those mentioned in the advertisement will not be counted for experience purpose.
28. The candidates working in Government organizations are required to submit NOC / VIGILANCE / SERVICE certificate at the time of interview, if shortlisted.
29. Only those OBC candidates will be considered against OBC category whose caste has been listed in the Central Govt. list of OBC and they should not be from creamy layer.
30. **Please note that no change of category will be permitted at any stage after registration of the online application and the result will be processed considering the category which has been indicated in the online application.**
31. Mobile phone, Pagers, Bluetooth or any other communication devices or electronic devices are not allowed inside the premises where the examination is being conducted. Any infringement of these instructions shall entail disciplinary action including ban from future examinations.
32. The selected candidates are liable to be posted anywhere in India. However, choices for posting in 06 zones have been provided in the Online Application Form Candidates (**except Principal and Vice-Principal**) have to mandatorily opt for all the 06 choices in order of their preference. But, this does not confer any right to the candidates for their posting according to their preference and it will be the sole discretion of the KVS to decide the place of posting of the selected candidates based on the availability of vacancies and Choice-cum-merit.

The Zones are as under:-

Sl.No.	Name of Zone	Name of State/UT covered
1.	Central Zone	(1) Chhatisgarh (2) Madhya Pradesh (3) Uttar Pradesh
2.	North Zone	(1) Chandigarh (2) Delhi (3) Haryana (4) Himachal Pradesh (5) Jammu & Kashmir (6) Punjab (7) Utrakhand
3.	East Zone	(1) Bihar (2) Jharkhand (3) Odisha (4) West Bengal (5) Sikkim

4.	West Zone	(1) Dadra and Nagar Haveli (2) Daman and Diu (3) Goa (4) Gujarat (5) Maharashtra (6) Rajasthan
5.	South Zone	(1) Andaman and Nicobar (2) Andhra Pradesh (3) Karnataka (4) Kerala (5) Lakshadweep (6) Puducherry (7) Tamil Nadu (8) Telangana
6.	North Eastern Zone	(1) Arunachal Pradesh (2) Assam (3) Manipur (4) Meghalaya (5) Mizoram (6) Nagaland (7) Tripura

33. Any dispute with regard to this recruitment shall be subject to the court having its jurisdiction in Delhi only.